



The Dream Space Ambassadors went to W5 on 14th May to receive our certificates. We had been awarded the Platinum Award (it was the highest level you can get) because we had worked so hard learning new digital skills and sharing these with other pupils across all year groups.

However, as part of the Graduation Day, we got to participate in different challenges:

'Indie' was the first digital activity of the day. Indie is a robotic car that uses colour to move around. We had to create different pathways for Indie to travel along. We needed to do lots of problem solving as the sequences were very long and there were missing tiles. We managed to successfully complete 13 out of 16 sequences.

We then got to play in a 'games' room with choices of Nintendo Switch or Xboxes and competing with other primary schools. For lunch, we had pizza, chicken dippers, chips and juice. It was delicious!

The final activity of the day was a Minecraft challenge using pixel art. We had to plan our pixel art on paper first. I (Jude) created Spongebob and I (Rex) created a cherry blossom. We then had to recreate these designs in Minecraft.

Finally, we were presented with our Graduation Certificates. We felt very proud and happy. We hope to continue with our training and telling other pupils about AI, codes and cyber security.

Rex (P6DT) and Jude (P6AL)

Think
GREEN

Eco Update

We released more tadpoles into our pond as the frogs that evolved from last year's tadpoles did not return. We put some vegetation in the pond to help provide habitats for different creatures. We then planted some ferns around the pond area as they like damp conditions.

To help our wildflower meadow, Mr Mc Court turned over the grass and soil for reseeding because the grass is so thick and dense.

Mr Mc Court also took us to a grass verge along the road to show us the cuckoo plant. It has a lovely white flower and a nice green stem. An orange tip butterfly had laid its eggs on the plant, so we are hoping that part of the grass isn't cut. **Fionn and Isla (P6 Eco-agents)**



St Anne's Connections Team Supporting Our School

We are proud to introduce our St Anne's Connections Team, a group of dedicated staff who have recently completed the Connections for Life (Connections Link Life) training. This important programme focuses on supporting emotional health and wellbeing across our whole school community.

Our trained team members are:

Mrs Hunter, Mrs Murphy, Mr Teague, Miss O'Boyle, Mrs McCluskey and Mr McCarthy.

Through this training, the team have developed valuable skills to recognise signs of emotional distress, have supportive conversations, respond with care and without judgement, and connect individuals to the right help when needed. Their work helps to promote a caring environment where everyone feels safe, supported and understood.

The Connections Team are here as an additional support for pupils, staff and families. They work alongside our existing pastoral systems to ensure that no one feels alone and help is always available.

If you would like to speak to someone from the Connections Team, you can:

- Approach them on the playground
- Speak to them when they are on duty around school
- Visit the office and ask for them
- Or ask a teacher to help you make contact

You will also see information displayed around the school with further details.

Thank you to our Connections Team for their commitment, care and dedication to supporting the wellbeing of everyone in St Anne's.



Our Amazing Fundraiser!

Our class turned into the busiest little shop you've ever seen – all to raise money for Trocaire and help poor families. We had to handle REAL money. Actual coins. Actual notes. Actual responsibility. We are basically accountants now! We counted it, sorted it, and even worked out the change – which made us feel like geniuses. We did it without fainting. We are practically ready for jobs in the bank.

Our Classroom Assistants Became SECURITY GUARDS. We couldn't have done any of this without our amazing classroom assistants, Mrs Crossin and Mrs Durkin. They didn't just help us – oh no. They became full-time security guards, protecting our money like it was gold in a secret vault.

We also have to say a HUGE thank you to Ms Mallon, our vice principal, who stood in our very long, very slow, very wiggly queue to buy ballots. She waited so patiently while we counted the money...

and counted it again...

and dropped it...

and counted it again.

She didn't even sigh once.

We all came together because we wanted to help people in Rwanda who don't have the things we have. It felt good to know that our little ballots could make a big difference. Did you know that Gabriella in our class, supports a child in Rwanda? Her family sponsor a little girl and she sends letters to them in return for their generosity. Gabriella very kindly brought a letter in to show us.

Our class showed that when we work as a team, we can do something amazing.

We raised money.

We learned new skills.

We helped others.

And we had fun doing it.

If you ever need a team of tiny shopkeepers, money-counters, security guards, or queue-managers, we are available to hire after 3pm each day, you know where to find us.

Ms Fitzpatrick/Mrs Houten's class. P4



Slime Time Surprise!

One Friday morning, Miss Cavanagh told us there would be a surprise in the afternoon, and it turned out to be the start of the "Slime the Staff" fundraiser. Before Golden Time, everyone from the Primary 5 and 6 classes, gathered to watch. It was hard to see with so many children, so we climbed up a hill for a better view. Miss Mallon, feeling nervous, said, "Help me, stop!" before getting slimed. It was hilarious—funnier than anything! She even took off her shower cap and ran while everyone chased her. George got a bit of slime too but just laughed. Everyone cheered and started wondering who would be next—maybe Mr Conway, Mrs Hunter, Miss O'Neill, or even Mrs Cavanagh!

By Roman and Mia



Trocaire Fundraiser

Aoife and Grace - Over the Easter break, my friends and I set up a bake sale. We baked a variety of treats, including a vanilla cake, cupcakes, and Rice Krispie buns. Many of our friends came along, as well as some passers-by. There was always an adult present to ensure everything ran safely. In total, we raised £82.12, which we brought into school and added to the overall school fundraising amount.

Annie - My nanny and I organised a fundraiser for Trócaire at our local chapel. People were very generous and donated a lot of money. In total, we raised £55. I brought the money into school and asked Mr. Conway if we could add it to the school donation. He was delighted and agreed!

Aoife, Annie and Grace - P7 Mrs Watson

We loved Our Visit to Primary One!

The nursery children recently enjoyed a special visit to the Primary 1 classrooms in the Birch Building as part of their transition to "big school." They explored their new surroundings, met friendly faces, and took part in fun activities. It was an exciting adventure, full of smiles, curiosity, and laughter. The children are already feeling more confident and can't wait to begin their Primary 1 journey in September!



"I built a big rocket!"



"I love my pony's hair!"



"I loved drawing on the whiteboards!"



"I made a football!"



"1,2,3, Freeze - Line up time!"



We had lots of fun playing in the big playground!



"I am reading a book!"

A Magical Transformation in Nursery!

Our nursery children have been busy exploring the fascinating lifecycle of a butterfly, and what an exciting journey it has been! The children were thrilled to observe real caterpillars in the classroom, watching in awe as they grew, spun their cocoons, and eventually emerged as beautiful butterflies. Experiencing this transformation firsthand brought their learning to life and sparked lots of curiosity and wonder.

To deepen their understanding, the children enjoyed a creative cut-and-stick activity where they carefully sequenced each stage of the butterfly's lifecycle. They also had great fun using the Code-a-Pillar, programming it to travel to each stage in the correct order—combining early coding skills with their World Around us learning.

It has been a joyful and hands-on topic, and the children have shown such enthusiasm throughout. We are so proud of their learning and their excitement for the natural world!



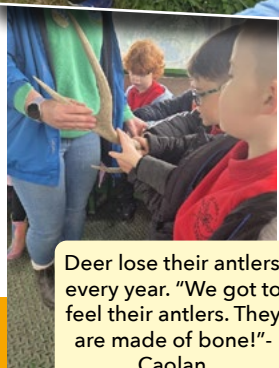


Eva and Anna are petting a rabbit. "A baby rabbit is called a kit. They are very soft!" -Eva



A Moo-vellous Day at Streamvale Farm!

Miss Maxwell's class had a fantastic day at Streamvale Farm, enjoying a wide range of fun and hands-on activities. The children loved feeding the animals and were so gentle when stroking the soft, fluffy baby chicks. One of the most exciting moments was having the chance to milk a cow! They also went on a tractor ride with the farmer, travelling around the farm to see all the different animals, including the deer. There was so much to see and do, and lots of smiles and laughter throughout the day. It was a truly memorable trip that the children will be talking about for a long time!



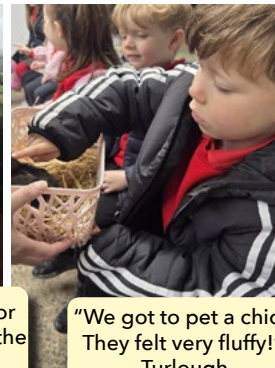
Deer lose their antlers every year. "We got to feel their antlers. They are made of bone!" -Caolan



Ben is feeding the rabbits turnips!



"We went on a tractor ride. We saw deer in the fields!" - Edison



"We got to pet a chick. They felt very fluffy!" - Turlough



"It is hard work milking a cow!" -Aoife

Growing Our Grass Heads!

We had great fun in Forest School growing our own grass heads! Each of us carefully prepared our little planters, adding soil, seeds and water, and we loved getting our hands messy as we worked together.

Now comes the exciting part - we are watching their 'hair' grow a little more each day! We have been checking on them regularly, making sure they have enough water and sunlight to help them grow strong and healthy. It has been amazing to see how quickly the grass begins to sprout, changing from tiny seeds into bright green strands.

This activity has helped us learn about how plants grow and what they need to survive. We are also developing patience as we wait and observe the changes over time.

We are looking forward to seeing how long their 'hair' will grow and continuing to care for our little creations.

Primary 1 - Ms Crossan



P1

Storytime Adventures with Barbara!

Barbara from Finaghy Library came to visit Mrs McCluskey's Primary 1 class and shared lots of wonderful stories with us. We had never heard these stories before, and it was so much fun! One of the books Barbara read was about Australian animals. We learned the names of many animals, including the possum, wombat, koala, and kookaburra. The best part was getting to hold the animals from the story - it was very exciting!



P1



Once Upon a Time... A Visit to Remember!

On Tuesday 26th May, Mr Hullabaloo came to school. He told us lots of exciting stories, including The Three Little Pigs, Jack and the Beanstalk and The Ugly Duckling.

At the end, the P.1 and P.2 children said some nursery rhymes, such as Humpty Dumpty, Twinkle, Twinkle, Little Star and Sleeping Bunnies.

Our favourite was Sleeping Bunnies! We pretended to fall asleep like little bunnies, and when the whistle blew, we jumped up quickly. It was so much fun!

We really hope Mr Hullabaloo will come back again.

Thank you, Mr Hullabaloo!

Little Pieces, Big Creations!

Miss O'Boyle's class has been exploring creativity in a fun and exciting way using loose parts. The classroom was filled with curiosity as pupils used everyday materials like buttons, sticks, shells and recycled items to design and build their own imaginative creations. Some children worked together to create colourful patterns and pictures, while others built small models and structures, showing great teamwork and problem-solving skills. This activity allowed everyone to express their ideas freely and think in new ways. It was wonderful to see how creative and inventive the class could be when given the chance to explore. Miss O'Boyle's class showed that even the simplest materials can lead to the most amazing creations!



P2



Teddy's Big School Adventure!

In P2AC/KM, we have been having lots of fun learning how to give directions in Numeracy!

We took our teddy bears on a very exciting walk around the school and became 'direction experts'

As we explored, we had to talk carefully to our teddies and tell them exactly where to go. We used lots of special direction words to help them on their adventure!

Can you guess where our teddy bears went by looking at our pictures?

"Teddy bear, teddy bear, sit on top!"

"Teddy bear, teddy bear, go in-between!"

"Teddy bear, teddy bear, step to the left!"

"Teddy bear, teddy bear, step to the right!"

"Teddy bear, teddy bear, turn around, turn around!"

"Teddy bear, teddy bear, go underneath!"

We had so much fun helping our teddy bears find their way around the school!



Honouring Mary in May

The P2 pupils in Mrs Murray and Mrs Murphy's class have been celebrating Our Lady. May is a special month as it is dedicated to Mary, the mother of Jesus. Throughout this month, P2 have been learning about Mary and her important role in the Bible. The P2s have been learning about Mary as a kind, loving, and faithful role model. They have also taken part in prayers and activities to honour Mary, helping them to understand why she is so important to our faith.

P2

Up, Up and Away

Miss Kenny's Primary 2 class have been learning all about Transport and Journeys. We learned about the Wright brothers, who made the first aeroplane. We then made our own paper aeroplanes and tested them out to see which one could go furthest. We learned lots of interesting facts about the Wright brothers, for example, they failed lots of times before they got it right and they designed the aeroplane wings by looking closely at birds' wings.

To complement our wonderful learning we went on a journey through time to the Transport Museum. We loved getting to see the old cars and trains in real life. We got the chance to see what First, Second and Third-class carriages look like. We all had such a fun day out!



Adjective Adventure!

Mrs Stott's P3 class have been learning all about adjectives. The children discovered that adjectives are describing words that make our writing more interesting and exciting. They had great fun thinking of colourful, sparkly and creative adjectives to describe different objects and pictures. The class worked hard to turn simple sentences into more detailed ones by adding words like big, tiny, happy and bright.

Everyone enjoyed sharing their fantastic ideas, and the classroom was filled with imaginative, descriptive sentences. Mrs Stott's class are becoming brilliant writers by using adjectives to bring their work to life! Here are some of our self-evaluation comments:

'It was fun doing all the different activities to learn about adjectives.'

'The work was fun and it helped me remember what adjectives are.'

'I liked trying to describe the picture to AI to see if our adjectives made the same picture.'

'The acting out adjectives was really fun.'

P3

Pirates, PowerPoints & Treasure!

Hi!

We are Miss McGuinness' class.

We are learning all about pirates.

We did our research first in World Around Us.

We were typing facts into a PowerPoint on the computer.

We were finding pictures to put on our PowerPoint.

We made a front cover. We are making three slides, and we learned how to change the colour of our writing.

We know how to get a new slide and save our PowerPoint.



A Special Journey of Forgiveness

Have you ever made a mistake and wished you could start again? Maybe you argued with someone or forgot to tell the truth. Everyone makes mistakes! That is why Jesus gave us the Sacrament of Reconciliation.

During the month of March the Primary 3 children received the Sacrament of Reconciliation. It was a special time for the children to talk to God, to say sorry for their sins and to receive God's forgiveness.

This was a very special experience for everyone, and it helped the children to remember that God's love is always there for us.

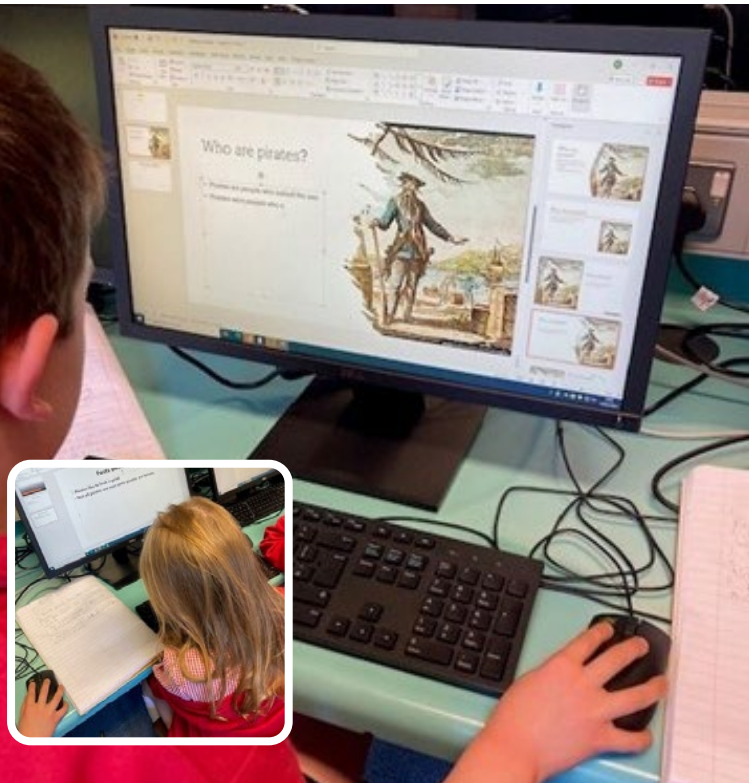
Tierna: "I loved singing the 'Butterfly Song' and doing the actions on the altar."

Theo: "I loved giving my mum a hug after I made my Sacrament."

Cece: "I felt a little nervous when I was telling the priest my sins. I felt so happy after this!"

Finn: "I felt very proud of my friends when they were making their Sacrament."

Mrs Walsh was very proud of all the girls and boys!



SPORTS DAY!



The Wizard of Oz - A Magical P7 Performance!

Our P7 play was The Wizard of Oz, and we were paired with Mrs Watson's class. We practised every week from March to May, working hard to learn our lines, songs, and dances. At times, the rehearsals were challenging, but all the effort paid off because, by the week of the performance, we felt fully prepared.

We performed the show twice that week—first in front of the school on Wednesday 27th May, and then for our parents on Friday 29th May. Before each performance, we were incredibly excited but also quite nervous. We opened the show by singing “No One Mourns the Wicked,” which helped settle our nerves and set the tone for the rest of the play.

The performance itself was fantastic! It was very busy at times, especially getting ourselves and the props on and off the stage, but we worked well as a team and made it all come together. We each took part in a dance—dressed as Scarecrows and Lions—which we really enjoyed performing. I also played the role of a Doorman of Oz, while Oliver played a Flying Monkey. We both had a few speaking lines, which we were nervous about at first, but they went really well.

At the end of the play, we sang "I Will Always Remember You" by Hannah Montana. When we finished, we received a standing ovation, which made us feel so proud and happy.

Overall, we absolutely loved performing The Wizard of Oz. It was a brilliant experience, full of fun, teamwork, and unforgettable memories. It was also fantastic to work alongside Mrs Watson's class, making it a truly special part of our P7 year.

James and Oliver







Ready, Set, Go! P4 Prepare for Sports Day

Mr Higgins' P4 class had a fantastic time taking part in their Sports Day practice. The children enjoyed getting active and working together as they prepared for the big event.

They took part in a variety of races, including sprinting, relay races and obstacle courses. Everyone tried their very best and showed great teamwork, cheering on their classmates and celebrating each other's success.

The P4 pupils showed positivity and excellent effort. They are eagerly awaiting their opportunity to showcase their sporting talents at Sports Day.



P4

All About Area: Learning One Square at a Time

The children in our class have been learning about area through hands-on and engaging activities. They began by counting squares to calculate the area of different shapes, helping them to clearly understand what area means. The children then created a variety of shapes with different areas and compared them, developing their reasoning skills. To make learning even more fun, they used units to spell out their names and worked carefully to calculate the total area of each letter, showing great effort, creativity, and mathematical thinking throughout the lessons.

Mrs Brown's/Mrs Cullen's class

Polly - "I was making my name with cubes and then checking the area of each letter."

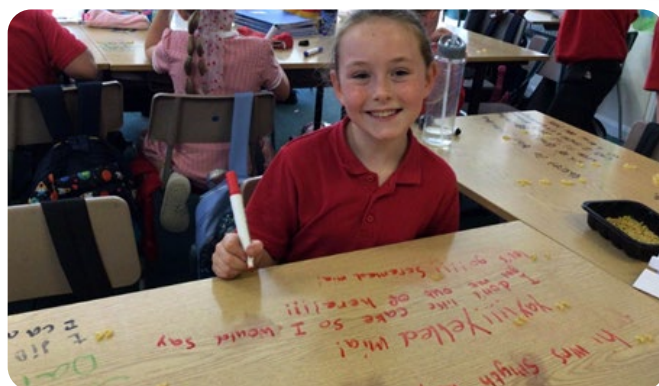


Ruairi - "I was using cubes to make a tower. I then counted the area."



Measuring Up to the Challenge!

Miss Gillespie's Primary 4 children have been enjoying estimating and measuring the capacity of a variety of different containers. They worked together to make predictions, compare amounts and use measuring jugs to check their ideas, developing their understanding of litres and millilitres in a fun, practical way. The children showed great enthusiasm as they poured, measured and discussed their findings. We especially enjoyed taking our Numeracy lesson outside, where we had even more space to explore and learn through hands-on activities in the fresh air!



Pasta-tively Perfect Punctuation!

Miss Gillespie's P4 class have been exploring a range of punctuation and learning how it helps to make our writing clear and exciting. The children focused on using speech marks correctly and took part in a fun, hands-on activity using pasta to represent the marks. They enjoyed creating their own sentences and placing the pasta in the correct positions to show where speech begins and ends. This creative approach helped the children to better understand how speech marks work, and they loved sharing their sentences with one another. It was a fun and memorable way to bring punctuation to life!

Conductors, Insulators...and a Few Surprises!

As part of our World Around Us we made circuits, which is basically when you boss electricity around and tell it where to go. I know – sounds dangerous. But don't worry, we were supervised by an adult who definitely trusts us more than they should.

First, we got wires, bulbs, batteries, and those little metal clips that look like they belong in a spy movie. Then we connected everything together and BOOM – the bulb lit up!

After that, we tested insulators and conductors. This is where you poke random objects with wires to see if electricity likes them.

Here our scientific findings:

- **Metal spoon - conductor** (electricity LOVES it)
- **Rubber - insulator** (electricity says "no thanks")
- **Pencil - sometimes conductor, sometimes not, depending on how moody it is**
- **My friend's glasses - conductor** (don't ask how we found out)
- **My teacher's patience - insulator** (electricity can't get through, but noise definitely can)

We learned that conductors let electricity zoom through like it's on a racetrack, and insulators block it like a grumpy troll guarding a bridge.

By the end of the lesson, we were basically Electricity Experts. We could look at an object and say, "Yep, that'll light a bulb."

Honestly, we're so good now that we don't even need the equipment. Just hand us a battery and a paperclip and we'll build you a whole power station. So if you ever need a class to test whether something is a conductor or an insulator, just call us.

Ms Fitzpatrick/Mrs Houten's class P4



P4



A Day to Remember: First Holy Communion

Primary 4 Mrs Brown/ Mrs Cullen

On Sunday 10th May, our class celebrated a very special milestone as they made their First Holy Communion. The children approached the day with great reverence and pride, showing how carefully they had prepared for this important step in their faith journey. Dressed beautifully and supported by their families, they took part in the ceremony with confidence, respect, and joy. It was a memorable occasion for everyone involved, and we are very proud of how wonderfully the class represented themselves on such a meaningful day.

The boys and girls worked hard to create some beautiful artwork. This was displayed in St. Anne's Chapel for all to enjoy.

Basketball Bonanza!

The Primary 4 children enjoyed 5 fantastic weeks of basketball coaching with Coach Jacob. Throughout the sessions, they developed a range of important skills, including dribbling, passing, shooting, and teamwork. They also learned how to apply both defensive and attacking strategies during games. Each lesson finished with a fun match, giving the children the chance to practise what they had learned in a supportive and exciting way.

At the end of the coaching block, Jacob kindly organised a basketball blitz for all P4 children. This was a brilliant opportunity for everyone to take part in friendly competition, show off their new skills, and celebrate their progress. The children had a wonderful time and it was a fantastic way to finish an enjoyable and active few weeks of learning!

Miss Gillespie



Unstoppable Duo: Player of the Tournament Winners

Mrs Brown's P4 class have enjoyed their basketball sessions with Coach Jacob. On our last day we had a P4 tournament with lots of games on the court. Congratulations to both Sadie and Nathan who received Players of the Tournament! Your hard work, skill, and determination truly stood out on the court.



Click, Measure, Explore: P4's Playground Adventure

Primary 4 have been busy learning all about length.

Excited and curious, we went outside to measure our playground. Using a trundle wheel, we discovered that every click represented one metre, so we listened carefully and counted together as we walked from the gate to the far fence.

Next, we explored measuring using a metre stick. Carefully lining it up, we measured the steps, making sure our work was accurate. We also used this to measure leaves, the windows and a few bushes.

After that, we used a ruler to measure the sticks and leaves outside. Remembering to start at zero, we checked our measurements and worked together to make sure they were correct.

Working as a team, we shared ideas and supported one another. We discussed which tools are most suitable for different tasks. We learned that a trundle wheel is ideal for long distances, a metre stick works well for medium-sized objects, and a ruler is best for smaller measurements.

Measuring, checking and learning, we thoroughly enjoyed our outdoor lesson.

"I liked using the trundle wheel because it was fun to hear it click!"

"It was tricky to keep the metre stick straight, but we worked together and got it right."

"Now I know which tools to use for big and small things!"

This engaging, practical activity helped us develop a much better understanding of length, and we had great fun along the way!

Ms Fitzpatrick's and Mrs Houten's Class.



The Amazing Right-Angle Detectives!

Have you ever noticed that right angles are EVERYWHERE? Seriously. They're basically stalking us.

In P4 we've been learning how to spot right angles using those special right-angle testers. They're very cool and very official they are basically made out of a circle.

But here's the thing.... We don't even NEED them anymore. That's right. We are now so good at spotting right angles that we can do it with our bare eyeballs.

We've basically become Right-Angle Ninjas.

We can walk into any room and instantly go, "Yep. That corner over there? 90 degrees. Easy." We don't even break a sweat.

Architects wish they were us.

And it's not just in school. At home, we spotted right angles on the TV, the cereal box, the fridge door, and even the cat (well, the cat's tail when she's annoyed – it goes very straight).

So if you ever need someone to check if something is a right angle, don't worry. Just call one of us.

Sports Day Preparations

P5

On Sports Day we have lots of competitive events – yahoo! It's really fun and we all get to do three events (including football and basketball). If you lose, it doesn't matter. The only thing that matters is that you have fun. We get to practice up at the Rathmore pitches. There's usually ice cream vans outside after Sports Day. Mr Gribben manages our Sports Day and sets it up. Sports Day is about working together and good sportsmanship, and you get to compete with other people. After that it goes down to the finals – it's class vs class!

By Adam and Fionn

Let Me Tell You About Matilda!

Once there was a fantastic, intelligent little girl called Matilda. Her brother was very annoying, and her mother listened to every horrible idea her husband had. Her father was definitely the most selfish, rude and unmannerly man.

Matilda was very smart. She went to the library on her own every day and read very difficult books. It was amazing that she could do all these things.

Matilda and her teacher have a bond like no other. Miss Honey is kind and brilliant. Matilda's principal, on the other hand, is just as bad as her father.

Later, when Matilda came home, her father said she had to go to another country without telling her. To find out if she will or will not go you will need pick up the book for a read!

By Fabhain, P5 Mrs Cavanagh

Alice in Wonderland

M & M Productions

Our Primary 5 class went to watch Alice in Wonderland in St. Anne's Parish Hall. It was so magical! It was really funny when the Mad Hatter said Alice couldn't sit on the left-hand side chair and she couldn't sit on the right-hand side chair, and then when she asked where she could sit, he told her to sit on the left-hand side chair! We loved the play – we are so lucky!

By Sreya, P5OC

St Peter's Cathedral Singing Trip

On Thursday 21st May, Primary 5 pupils went to St Peter's Cathedral to sing. There were five other schools there and we were all part of the Schools Singing Project. We had been practising for a long time with James and Rebecca, who came to our school for five visits to help us learn our songs.

We sang lots of songs including He Lives in You, Blackbird, Christ in Me Arise and True Colours with sign language. We even learned how to sing in harmonies which sounded really good together.

When we were in the Cathedral, James played a piece of music on the organ, and it sounded so cool. Our parents came to watch us sing and we were excited to perform in such a big place. Thank you to James and Rebecca for such a fun experience!

By Ciara and Alma, P5 Miss Edwards



P5 Space Presentations!

This term our topic is Space. While we were learning about the planets in the solar system. We worked in groups and each group created a presentation about a different planet. We found out lots of interesting facts and made posters to show our learning. Some groups made props like masks and headbands, and some even made up songs to help explain their planet. Our favourite prop was called Mr Woggle!

After that, everyone had to stand up and present to the class. It was a really fun way to learn about the planets and we found out lots of cool new facts. Team Saturn even won a homework pass! We really enjoyed it and can't wait to learn more about space.

By Ruaí and Seamus, P5 Miss Edwards



Out of This World Space Facts!

This month we have been learning all about space. So far, we have learned that:

- All gas giants have a rocky core.
- There is an exoplanet that looks exactly like Earth.
- Mars has two moons.
- Jupiter's four biggest moons are Io, Europa, Ganymede and Callisto.
- The five dwarf planets are Eris, Haumea, Makemake, Ceres and Pluto.
- Jupiter's four biggest moons are called the Galilean moons.
- Venus is the hottest planet.
- Neil Armstrong was the first man on the moon.
- Saturn's biggest moon is called Titan.
- If Ganymede wasn't orbiting Jupiter, it would be classified as a planet.
- Uranus is the coldest planet.
- Earth is the only planet with life (so far).

By Matthew, Roman and Auben
P6 Mrs Cavanagh

Discovering Ancient Egypt!

Ancient Egypt is in north-east Africa.

Most people who live in Egypt today are Muslims, following the religion of Islam.

Here are some more facts that we have discovered:

Ancient Egypt began over 5,000 years ago.

The Valley of the Kings is about 3,560 years old.

The Great Sphinx is believed to be about 4,500 years old.

The population of Ancient Egypt was about 2 million during the Old Kingdom.

The Great Pyramid of Giza is the oldest and only surviving member of the Seven Wonders of the Ancient World.

The Pyramid of Giza is over 4,500 years old.

By Donal and Fionn

Poetry Parade!

I had so much fun this year at the Poetry Parade. My class chose me to perform my own poem called 'The Anti-Pet Patrol Strikes Again'. I was a bit nervous at the start, but all the other performances helped give me confidence before it was my turn.

Before the parade, my class made posters and signs for me, and they cheered loudly when I went up. It made me feel really happy and helped me do my best. There were lots of great poems from the other classes and I really enjoyed listening to them. The P7 acts in between were also really entertaining and made the day even better.

I'm very grateful to the judges for choosing me as the P5 winner, and I want to congratulate everyone who took part. Thank you to Miss O'Neill for organising such a fun event. I can't wait for it again next year!

By Lily, P5 Miss Edwards

Our Friend, Our Champion!

Our best friend, Marie, won us a champion place for the Poetry Parade. She read her poem, 'Making Breakfast'. It was a great poem, but Lily in Miss Edward's class was chosen. That's okay! Marie was a bit sad, but she still hugged Lily and said, 'well done'. Marie didn't win, but she's still the best poet I've ever met! Marie writes her own poems and follows her own trends. She's also so, artistic. It's amazing! Well done, Marie!

Mara and Freya, P5 Mrs Cavanagh



P5



Marathon Music Video!

This year our school is celebrating 70 years of St Anne's, and lots of people took part in the Belfast City Marathon to raise money for the PTA. There were 70 runners in the relay which we thought was amazing!

Our class made a music video to help celebrate. We used the song Celebrate by the Jonas Brothers and changed the lyrics. We had so much fun filming with dancing, singing and using props. There was even a cake!

We all worked together and really enjoyed making it. Miss Edwards was our camera woman and helped us put it all together. Our parents got to see the video which made it even more exciting. Well done to all the marathon runners, you were brilliant!

By James and Andrew, P5 Miss Edwards

May is the Month of Mary

Who is Mary and why is she so important to us?

Mary is the mother of Jesus and daughter of St Anne. Mary is important to us because she is the mother of God.

What are some of her most famous titles?

Our Lady Of The Rosary, Our Lady Of Sorrows and Our Lady Undoer of Knots.

What are the top 3 pilgrimage sites dedicated to Mary?

There are many shrines across the world. The top three most visited shrines of our lady are: Our Lady of Guadalupe in Mexico, Basilica of Our Lady of Aparecida in Brazil and the Sanctuary of Our Lady of Lourdes in France.

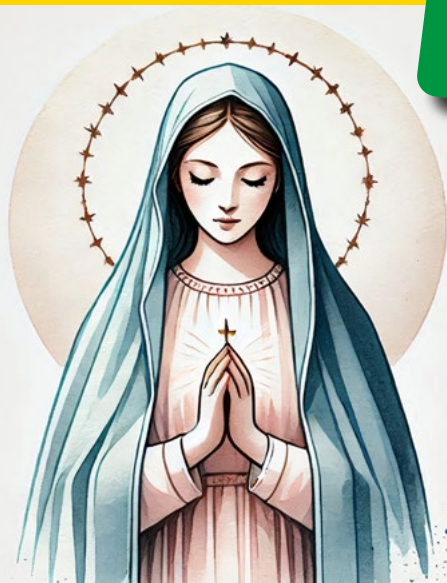
What are the most favourite devotions or prayers to Mary?

There are many prayers to Mary here are some. Hail Mary, Hail Holy Queen and Morning Consecration to Mary.

What can you do to show your devotion to Mary?

Our class have been saying one decade of the Rosary to Mary every day after lunch. A decade consists of one Our Father, ten Hail Marys and one Glory Be.

By Aoibhin and Grace, Miss Payne's Class.p6



P6

Dream Space Ambassador: Autism Month

As part of Autism Awareness Month, my class took part in a Dream Space Ambassador workshop in collaboration with AslAm, where we explored how everyone's needs are different and why inclusion matters.

On Friday 17th of April 2026, my class and I learned about different people with different needs. Everyone either had their own Chromebook or shared a Chromebook with a partner. We joined a live stream with lots of different schools and got to share our thoughts and feelings in the chat.

The live stream taught us lots about different needs and what they might look like in a primary school class. There was a man who taught us about different needs, and there was also a woman called Lottie who had autism. She taught us about autism and explained how some children might feel or experience things differently to us.

I really enjoyed learning about different needs and understanding how other children might feel in different situations. We talked about kind things to say and how we can help make everyone feel included and happy.

I liked that the live stream celebrated how we are all different and unique. It reminded us that being different is a good thing and that everyone should feel accepted for who they are.

At the end, we played games on the website, which was really fun!

By the way, Ms Mallon and Miss Lavery were there too!

Jessica, P6 Miss Lavery



Rainforests

This term in P6AL, we have been learning all about the rainforest! We have drawn lots of animals, including a jaguar, a toucan, and a poisonous dart frog. We have also been learning about the layers of the rainforest.

The forest floor is the darkest layer of the rainforest and receives almost no sunlight. The understorey is several metres below the canopy and is made up of young trees, shrubs, and soft-stemmed plants. The canopy is home to more species than anywhere else in the rainforest and can be up to 20 metres thick. Finally, the emergent layer is the highest and most sunlit layer, and it can be very windy.

Here are some more interesting facts you might not know:

- 80% of Earth's land animals live in rainforests.
- Less than 7% of Earth's surface is covered by rainforests.
- Millions of species are discovered each year.

By Scout, Rachel and Freya H, P6AL

Brains, Brands & Big Plans!

Young Apprentice

We are from Mr Teague's class, and over the last few weeks we have been learning about persuasive writing and creating our own product or experience. We have also been designing our digital posters on Adobe Express.

We learned how to grab our target audience's attention. We found that bright colours, different types of fonts, and eye-catching pictures really help to turn heads. Many companies use catchy slogans to make people want to buy their product.

Our group is working on an experience rather than a product. We used the catchy slogan:

"PAY LESS FOR THE BEST!"

Isn't it catchy?

We are presenting our project next week and are preparing to pitch it to our class. Then we will vote for our favourite product or experience. Who knows... it could go viral!

By Ava and Lara, P6DT



Rainforest Fact File

Miss Payne's class have been studying the rainforests as part of the 'World Around Us'. We have discovered lots of interesting information.

What are the tropical rainforests? Tropical rainforests are a dense, warm and highly biodiverse forest biome located near the equator.

Where are the tropical rainforests found? Rainforests are found near the equator between the tropics of Cancer and Capricorn.

What is the climate of the rainforests? Constantly high temperatures, abundant rainfall and extreme humidity throughout the year.

Why are rainforests so important to us? Rainforests are important to us because they produce over 50% of the world's oxygen.

How many layers of rainforest are there and what life grows and lives there? There are 4 main layers of the rainforest: forest floor, understorey, canopy and the emergent layer. Over 50% of the world's plant and wildlife live in the rainforests.

What popular products do we use every day that come from the rainforests? Coffee, Chocolate, Rubber and Palm Oil

How can we help preserve the rainforests? Try to plant more seeds in and around rainforests and stop cutting down areas of the rainforests.

What areas could have rainforests? Brazil, parts of Africa and Australia. Tropical rainforests are located around the equator.

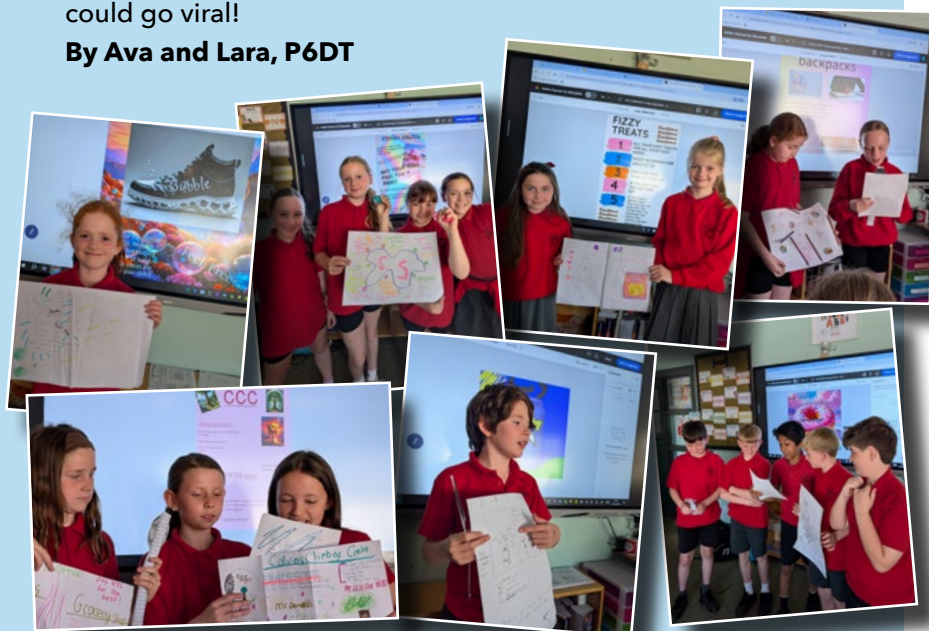
By Daniel and Damien, P6JP

P6

Kilwee Nursing Home

Last month we went to Kilwee Nursing Home and had a blast! We got to meet lots of residents. We chatted with them and coloured in Easter egg pictures. Anne and John were our favourites. John was very funny and loved to sing. We sang songs, including the Irish National Anthem in Irish. We also played music and read poems for them. At the end we got lollipops and marshmallows. Overall, we had a great time and would really love to go back next year.

Mia and Aoibhín P6PG



Carlingford Adventure Centre - P7 Residential

We arrived at the turning circle at 7:00 am and set off at 7:30 am, full of excitement. We were on the bus for about an hour and ten minutes before finally arriving at our residential trip. As soon as we got there, we had to walk through a torrential downpour to a big hall where we left our bags. The staff welcomed us and explained the rules, along with all the activities we would be doing throughout the day.

Our first challenge was climbing a mountain, which took us about 30 minutes. We were chatting the whole way up because our guide, Steven, had told us it would take two hours and thirty minutes—so we were pleasantly surprised! Once we reached the top, we had some water and enjoyed a well-earned ten-minute rest.

After that, we were put into groups, and everyone was buzzing with excitement. We set off on another short walk, which only took about five minutes, before starting our first activity. It was called "adle adle," where we used a large piece of wood and aimed arrows at a target board. Next, we moved on to archery, and then we made our way through thick bushes to try axe throwing. After all that action, we walked back for lunch.

In the afternoon, we headed to Skypark—and it was "class," as Mr Conway would say! In our groups, we rotated around different activities, including trampolines, a maze, footgolf, and aeroball. Afterwards, we walked back, had dinner, and enjoyed a visit to the tuck shop.

That evening, we went back up the mountain for a night line activity. We were blindfolded and had to complete an obstacle course while holding onto a rope. If we became separated, we had to shout "apple!" to find each other. It was really challenging because there were steps everywhere and obstacles hanging down, but it was great fun.

Afterwards, we made our way back down the mountain, got showers, and had some free time. The next morning, we woke up at 7:30 am, had breakfast, packed our bags, and headed out for our final activities—sky ropes and ziplining, which was as exciting as it was terrifying! It was a brilliant way to finish the trip.

Finally, we got back on the bus and made our journey home, tired but full of amazing memories from a fantastic residential.

Jonah, Ronan, Aidan, Conor, P7 Mrs Watson



P7





The Sacrament of Confirmation

On 23rd April, our class made their Confirmation. The service began at 11am. We were all a little nervous, as we had been working very hard over the past few months to prepare. There were many new things that we had to learn about.

Confirmation is important because we are anointed with the oil of chrism. This means that we are ready to receive the Holy Spirit. We sang many songs, which made the celebration very joyful.

When it was time to be anointed, our sponsors placed their right hand on our left shoulder and brought us to Fr. Martin. We were called by our Confirmation names. Fr. Martin made us feel very relaxed, and he spoke to us about helping one another and building connections.

After the service, our families went to the parish centre for tea, coffee, biscuits, and lots of photos. Our Confirmation Day was very special, and it is one we will never forget.

By Natalie and Georgia, P7 Mrs Watson



P7



Poetry Parade - Girl Power!

Our annual Poetry Parade took place on April 1st 2026. We decided to enter a dance as one of the interval acts to entertain the audience. We chose the song Power by Little Mix. We created our own dance and practised it during break times, lunchtime, and after school.

First, we had to audition in front of our own class, and then the best acts were chosen by a vote. Fortunately, we were selected!

On the day of the Poetry Parade, we felt quite nervous about performing in front of the P4-P7 classes. However, once we started dancing, we had so much fun and really enjoyed the experience. The audience cheered loudly, which made it even more exciting for us.

**By Ava, Kat, Niamh, Grace and Leah
P7 Mrs Watson**



Stop, Look, Listen, Think!

The School Council has been working closely with Mrs Hunter and Miss Edwards to create an important road safety video for our school community. The aim of our project was to help everyone understand how to stay safe when travelling to and from school.

We shared ideas and helped plan the key safety messages. They focused on important reminders such as stopping, looking and listening before crossing the road, using crossings properly, and making sure they are visible to drivers.

Filming the video was a fun and exciting experience. Members of the School Council took on different roles, including acting, organising scenes and helping to deliver clear messages. With the support of Miss Edwards, we worked as a team and had to be creative.

We presented the final video to Mr Conway with hot chocolate and some treats. We then shared it with the whole school.

Now, it's your turn! You can view the road safety message by scanning the QR code.

The School Council are very proud of their work and hope it will encourage everyone to make safe choices every day.

St Anne's School Council Team



P7

An Action-Packed Adventure at W5!

On the 4th of June, some of us stayed behind instead of going on the residential trip, and Mrs Watson treated us to an exciting day out at W5. We got on the bus at around 9:35 a.m. and arrived just ten minutes later, ready for a fun-filled day.

As soon as we arrived, we headed straight to the climbing frame called Climbit, where we climbed, balanced, and challenged ourselves for 20 minutes. After that, we spent 45 minutes in the soft play area, running around, playing tag, and exploring all the different sections—it was great fun!

Next, we took a short snack break to recharge our energy before heading up to the first floor. There, we got to take part in a range of hands-on experiments. These activities were not only really interesting but also lots of fun, helping us learn new things in an exciting way.

After that, we explored the second floor, where we discovered some amazing optical illusions. It was fascinating to see how our eyes could be tricked by different shapes, colours, and patterns—it really made us think!

To finish off our fantastic day, we went to McDonald's for lunch, where we were allowed to choose whatever we wanted. It was the perfect ending to such an enjoyable trip.

Overall, we had an amazing day at W5, full of fun, learning, and laughter. It is a day we will definitely remember!

Eibhin and Georgia, P7 Mrs Watson



Glengormley Music Festival

Hello, we are Annabel and Vibhi and we have been in the traditional group with Mrs. Heagney for 2 years. We have played our flutes at many events and today, we performed in the Glengormley Music Festival of traditional music. We played tunes such as: Planxty Irwin, Star of The County Down, Galway Bay and Ratlin Bog. We enjoyed playing and showing our talents and also listening to the other schools play. Our mums came along to support us. It was lovely seeing them both.

We are incredibly thankful to Mrs. Heagney for giving us all of these amazing opportunities.

We also want to thank Paul for driving us there and back!

Annabel 7KD and Vibhi 7CW



GIRLS' GAELIC



St Anne's Girls' Gaelic Team Shine at All-County Finals

St Anne's Girls' Gaelic Team proudly represented their school at the All-County Finals held on Monday 8th June at St Louis Grammar School, Ballymena. With the sun shining brightly, it provided the perfect backdrop for what was an exciting and memorable day for the team, who have already achieved so much throughout this year.

It is also important to recognise that this success is the result of a full squad effort – all 20 players who make up the St Anne's Girls' Gaelic Team played a vital role in helping the team reach this fantastic final.

The occasion was particularly special for the Primary 7 girls, as this marked their final time wearing the black and red St Anne's kit. Their commitment, passion, and teamwork throughout their school years have been nothing short of inspiring, and they certainly left everything on the pitch.

The competition format saw the girls play two challenging matches, each lasting 14 minutes (7 minutes per half), against strong opposition: St Patrick's Loughguile and Ballymacrickett Primary School.

In their opening match against St Patrick's Loughguile, the St Anne's girls displayed excellent teamwork and determination from the outset. Despite conceding an early goal, the team remained focused and resilient. They fought their way back into the game in the second half, scoring two impressive points from play. There were also close chances on goal, with Erinn and Ava Storey both narrowly missing opportunities to find the net. The girls battled tirelessly right until the final whistle, showcasing great skill and unity. Although the final score read 1-0 to 0-2 in favour of St Patrick's Loughguile, St Anne's could take great pride in their performance and effort.

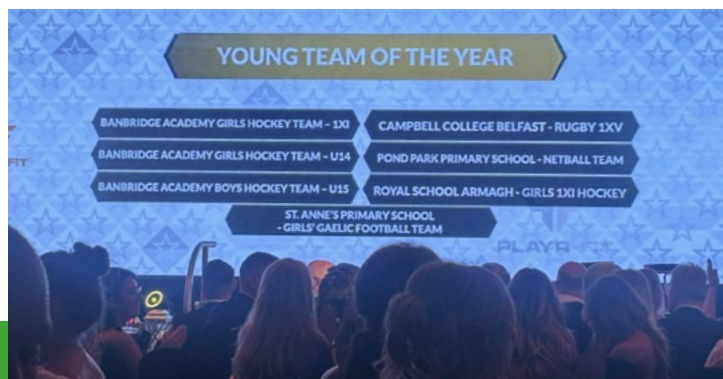
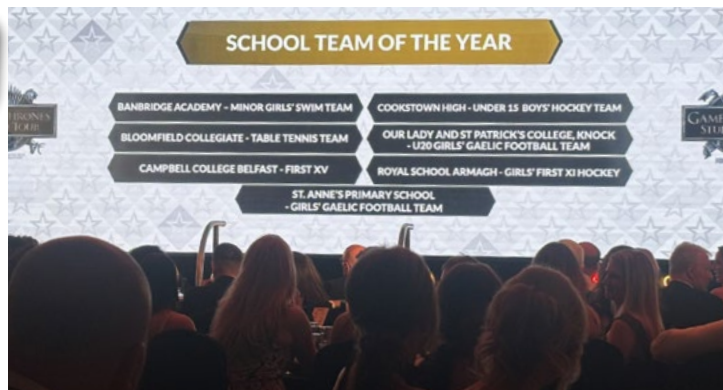
Undeterred by the result, the team came into their second match against Ballymacrickett Primary School with renewed determination and hunger. Their defensive effort was outstanding, with Ella Rose reading the game brilliantly and sweeping up every ball that came her way, supported strongly in defence by Aoife Cunningham. In midfield, Ava and Aoibhinn dominated play, working tirelessly and linking up effectively with Holly and Lily, who made strong supporting runs to drive the ball forward. Up front, Annie continually made herself available, creating valuable scoring opportunities alongside forward Aoife Swail. The defensive partnership of Fiadh and Ella worked cohesively to ensure the ball was moved safely out of their half and back up the pitch. Even from goals, Niamh showed incredible initiative, confidently coming off her line to carry the ball forward and support attacking play.

All this effort paid off, with St Anne's securing a well-deserved victory with a final score of 0-2 to 0-0. It was a fantastic team performance that reflected the girls' hard work, resilience, and belief.

Overall, it was a remarkable day for St Anne's Girls' Gaelic Team. Their performances demonstrated not only their skill and determination but also their strong sense of teamwork and sportsmanship. As coaches, we are tremendously proud of how much the girls have grown, flourished, and achieved this year. They have become outstanding role models, setting an excellent example for the younger girls and representing the bright future of St Anne's Girls' Gaelic Team.

Well done, girls – a truly wonderful achievement!

Miss Lavery & Mr Teague



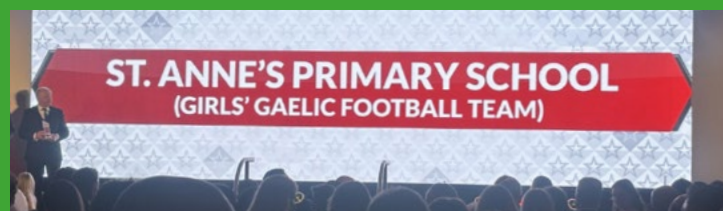
Our Amazing Coaches!

This year, in the girls Gaelic team we have been very successful. We've won the Belfast league, the indoor and the Belfast championship and we're moving on to the Antrim final. We've won these three years in a row. We were also nominated for 2 prestigious Belfast Telegraph Awards.

None of this could have been possible without our amazing coaches, Miss Lavery and Mr Teague. They push us to our full potential every Tuesday at training and are always supportive and keep us going during the matches.

It's been an amazing experience and we've enjoyed every moment.

By Ella-Rose, Aoibhin, Sarah and Annabel (P7KD)



Boys' Gaelic Team June '26

Gaelic Football Division 1 Championship (Raffo Cup)

Over the last couple of months, we took part in the Gaelic Football Division 1 Championship (The Raffo Cup).

In the group stage, our first match was against Bunscoil Phobal Feirste. They were a very strong side, and both teams battled hard throughout the game. In the end, they managed to beat us by a few points.

Our next game was against St. Bride's, a team we have a big rivalry with. It was another tight encounter, but this time we came out on top, winning by a few points.

Our third and final group game was a must-win match against St. John the Baptist. We delivered a strong performance and secured a comfortable victory, which meant we had qualified for the Semi-Finals.

In the Semi-Final, we faced St. Michael's PS, another very strong team. The conditions were extremely difficult, with hail and snow covering the pitch. Despite this, it was a very close game. In the final few minutes, Mason scored a spectacular point to seal the win and send us through to the Final. We were absolutely delighted.

In the Final, we once again faced Bunscoil Phobal Feirste. The first half was very evenly contested, with both teams level on a point each. However, in the second half, Bunscoil scored a goal which gave them momentum, and they continued to add to their score. In the end, they won by a significant margin. Although we were very disappointed, we knew we had given it our all.

Overall, being part of this team has been an amazing experience. We would like to thank Mr Murphy and Mr Donnelly for their dedication and coaching throughout the year.

By **Conor 7CM & Niall 7CW**

TEAM NEWS



First Match, First Victory!

A couple of weeks ago we played our first match ever for the girls' football team. Miss Dale really helped us to be prepared for the game. We are very grateful Miss Dale has taken her time to coach us and every week we are improving as a team. Some of us had never played football before so it has been interesting taking up a new sport. On the day, we walked to Finaghy Primary School and started our warmup out on the pitch. In the first half we played well, and the score was 1-1. We had a team talk and changed a few positions at half-time and played very well in the second half scoring in the last few minutes of the game. When the referee blew the whistle Miss Dale and Ms Mallon were jumping for joy!!! We were so happy that we won 2-1! We can't wait for our next match. TEAM MISS DALE!!!

Georgia, Charlotte, Lily (Mrs Mayne's P5)



Our Exciting Camogie Season!

This year in Camogie, we played about four matches. Our first match was in Carryduff, where we won against Carryduff and also beat St Michael's.

We trained hard and played a match in Rossa. We also played Holy Child, but sadly they beat us; however, it was a very close game. We drew against St John the Baptist. Our last match in this tournament was against St Joseph's Carryduff, which we were delighted to win.

We then travelled to the Gort Na Monas 3G pitch to play Holy Trinity. Unfortunately, we lost that match. Our final camogie matches took place in Carryduff. We beat Our Lady Queen of Peace but lost to St Mary's 1 and St Mary's 2.

Overall, it was a great Camogie year full of hard work and teamwork.

Amelie & Natalie, P7 Mrs Watson

